

Curriculum plans – Long Term Overview

CYCLE 1: 2022 – 2023

	<u>Autumn: All about me</u>	<u>Spring: All about others</u>	<u>Summer: All about the world</u>
Thematic overview for Year 7	<u>Who am I and Where do I live?</u> <ul style="list-style-type: none"> • Self portraits • Recognising self • Likes and dislikes • Communication • What and who is important to me <ul style="list-style-type: none"> • My routine • Bolton, born and bread! 	<u>Superheroes</u> <ul style="list-style-type: none"> • Traditional superheroes • Local role models • Personal role models <ul style="list-style-type: none"> • Qualities • Inspirational people 	<u>Wildlife across the world</u> <ul style="list-style-type: none"> • Geography – landscapes <ul style="list-style-type: none"> • Habitats • Farm animals in the UK <ul style="list-style-type: none"> • Amazon • Artic animals and environment
Thematic overview for Year 8/9	<u>My Home</u> <ul style="list-style-type: none"> • Family members • Different types of houses • Household appliances <ul style="list-style-type: none"> • Pets • Daily routines • Dangers in the home • Cooking simple meals • Household chores 	<u>Friends and Relationships</u> <ul style="list-style-type: none"> • Types of relationships <ul style="list-style-type: none"> • Different families • Qualities of a friend <ul style="list-style-type: none"> • Bullying • Sharing / turn taking games <ul style="list-style-type: none"> • Social activities 	<u>Festivals and Celebrations</u> <ul style="list-style-type: none"> • Religious and cultural festivals/ events <ul style="list-style-type: none"> • Countries • Language • Food • Clothing • Music • Dance • Sport
Thematic overview for Year 10/11	<u>My Community</u> <ul style="list-style-type: none"> • Buildings, places and spaces • People in my community <ul style="list-style-type: none"> • Travelling • The High street • Jobs in the community. 	<u>Living well</u> <ul style="list-style-type: none"> • Healthy eating • Self care routines (healthy body) • Mindfulness (healthy mind) <ul style="list-style-type: none"> • Examples • Examining the body 	<u>Travel</u> <ul style="list-style-type: none"> • Forms of transport/travel – locally and nationally • Types of holidays and how to prepare <ul style="list-style-type: none"> • Places to visit
Thematic over view for KS5	Preparing for Adulthood Curriculum		

Thematic overview for Year 7	Autumn: All about me				
	Who am I and Where do I live?				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> <ul style="list-style-type: none"> • Non-fiction: Autobiographies • Fiction: Shine by Sarah Asuquo • Non Fiction: Local history texts- Memories of Bolton 	<u>Maths:</u> <ul style="list-style-type: none"> • Number • Money • Data Handling • Time 	<u>R.E:</u> <ul style="list-style-type: none"> • Where do I belong? Connection activity • I am unique and special • I belong to:- • Family, school, and other • The Nativity Story 	<u>P.E Lesson/theme:</u> <p>Invasion Games Fitness and our bodies</p>	<u>The Arts:</u> <u>Art</u> <ul style="list-style-type: none"> • Using different materials • Self portraits • Creating collages <u>Food:</u> <ul style="list-style-type: none"> • Kitchen Safety and Hygiene • Making hot drinks • Making a cold snack • Healthy choices 	
<u>Writing:</u> <ul style="list-style-type: none"> • All about me profile • Aspirations and dreams • Best of Bolton leaflet/ poster 	<u>Science:</u> <ul style="list-style-type: none"> • About my body • Basic needs of humans • Evolution and inheritance 	<u>PHSE/Life skills:</u> <ul style="list-style-type: none"> • Sharing facilities and objects • Communicating and co-operating with others • Managing different feelings and emotions • My daily routine 	<u>Healthy Lifestyles:</u> <p>Understanding and exploring how our bodies move</p> <p>Develop an awareness of self and take part in an individual challenge</p>	<u>Therapies</u> <ul style="list-style-type: none"> • Personalised physio • Hydro/Rebound • Walking • MOVE • Music therapies 	
<u>S&L:</u> <ul style="list-style-type: none"> • Presentation on how I communicate • Lego Therapy- teamwork and communication 	<u>IT:</u> <ul style="list-style-type: none"> • Using Technology purposefully 				<u>Humanities:</u> <p>RSE – session 1 – families</p>
	<u>History</u> <ul style="list-style-type: none"> • Bolton- Rural and urban • Significant individuals- famous people in Bolton • Family tree 		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile Using equipment		
	<u>Geography</u> <ul style="list-style-type: none"> • Physical geography • Using a map • Locational knowledge • Understanding geographical similarities 				

Thematic overview for Year 8/9	Autumn: All about me				
	My Home				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> <ul style="list-style-type: none"> Recipe books and online recipes Instruction manuals- cleaning products, household appliances, pet care. Family fiction book- Katie Morag Non Fiction: The House that wanted a home 	<u>Maths:</u> <ul style="list-style-type: none"> Number Time Capacity Weight 	<u>R.E:</u> <ul style="list-style-type: none"> Ethical farming Different religious practices around food preparation and beliefs around eating animals. Wudhu – importance of hygiene in worship Christmas – Christian celebrations 	<u>P.E: Lesson/theme</u> Invasion Games Fitness and our bodies	<u>The Arts:</u> <ul style="list-style-type: none"> Music <u>Enterprise:</u> <ul style="list-style-type: none"> Coffee Mornings Charity Volunteering/community work Litter picking 	
<u>Writing:</u> <ul style="list-style-type: none"> Instruction writing <ol style="list-style-type: none"> Recipes Cleaning 'how to' Pet care instruction leaflet Character descriptions 	<u>Science:</u> <ul style="list-style-type: none"> Electricity Changing states Materials and their properties <u>IT:</u> <ul style="list-style-type: none"> Using technology purposefully Internet safety 	<u>PHSE/Life Skills:</u> <ul style="list-style-type: none"> Personal hygiene Oral hygiene Personal skills and qualities Skills within the home – washing up, making the bed etc Making a home cooked meal RSE – session 1 – families	<u>Healthy Lifestyles:</u> Understanding and exploring how our bodies move Develop an awareness of self and take part in an individual challenge <u>Movement Focus:</u> Classroom P.E Walking challenge	<u>Outdoor Learning</u> <ul style="list-style-type: none"> Gardening Plants - growing seeds and how to care for outdoor plants Harvest 	
<u>S&L:</u> <ul style="list-style-type: none"> Giving instructions/ directions to peers on how to complete chores/ look after animals/ cook meals. Role playing different types of families Interviewing family members 	<u>Humanities:</u> <u>History</u> <ul style="list-style-type: none"> Family trees Changing buildings and houses in the UK <u>Geography</u> <ul style="list-style-type: none"> Understanding maps – online and physical maps Aerial photos Houses and their adaptations across the world 		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile Using equipment		

Thematic overview for Year 10/11	Autumn: All about me				
	My Community				
	Communication	Discovery	Independence	Movement	Enrichment
<p><u>Reading:</u></p> <ul style="list-style-type: none"> Fiction: The High Street by Alice Melvin Happy Families by Janet and Allan Ahlberg Non- Fiction: Job Adverts Road signs and maps Estate agents/ House adverts <p><u>Writing:</u></p> <ul style="list-style-type: none"> CV Job applications Instructions <p><u>S&L:</u></p> <ul style="list-style-type: none"> Interviews Role playing jobs Work experience 'People who help us' school visitors/ trips 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> Number Money Time Data Handling 	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Special Places – home, community and school Religious budlings in the community What happens in a church Christmas – celebrations around the world 	<p><u>P.E: Lesson/ Theme</u></p> <p>Invasion Games</p> <p>Fitness and our bodies</p>	<p><u>The Arts:</u></p> <p>Art</p> <ul style="list-style-type: none"> Paints Scenic drawings <p><u>Community:</u></p> <p>Workplace challenges</p> <p>Commando Jo</p> <p>Supporting local community projects</p> <p><u>Design:</u></p> <p>Maps</p> <p>Road signs</p> <p>Route plotting</p>	
	<p><u>Science:</u></p> <ul style="list-style-type: none"> Forces Everyday materials <p><u>IT:</u></p> <ul style="list-style-type: none"> Use of IT beyond school 	<p><u>PHSE/Life Skills:</u></p> <ul style="list-style-type: none"> Different types of relationships Different types of families Different roles and jobs within the community Travelling within the community Inc. road safety <p>RSE – session 1 – families</p>	<p><u>Healthy Lifestyles:</u></p> <p>Understanding and exploring how our bodies move</p> <p>Develop an awareness of self and take part in an individual challenge</p> <p><u>Movement Focus:</u></p> <p>Classroom P.E</p> <p>Walking challenge</p>		
	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> History of transport Job changes <p><u>Geography</u></p> <ul style="list-style-type: none"> Human and physical geography 		<p><u>Personalised Movement</u></p> <p>Hydro</p> <p>Rebound/ Trampoline</p> <p>Move</p> <p>Personal Physio programmes</p> <p>Firwood Mile</p> <p>Using equipment</p>		

Thematic overview for Year 7	Spring: All about others				
	Superheroes				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> Suggested Texts: <ul style="list-style-type: none"> • Fiction- Superheroes Are Everywhere • World of Reading- Marvel books • Non- Fiction: • DK superhero books • Little People, Big Dreams books 	<u>Maths:</u> <ul style="list-style-type: none"> • Weight • Data Handling • Number 	<u>R.E:</u> <ul style="list-style-type: none"> • Inspirational people • Life as a Muslim <ul style="list-style-type: none"> - Daily life - 5 pillars (Ramadan begins 22nd March) • Easter <ul style="list-style-type: none"> - Story and symbol of the cross 	<u>P.E: Lesson /theme</u> Net wall Games Striking and Fielding Games	<u>The Arts:</u> Superhero Music Pop art Character portraits <u>Play and Leisure:</u> Lego Therapy Structured Play Turn Taking <u>Design:</u> Designing clothing Using recyclable materials to build Comic Book Pop art Design a Super Hero costume	
<u>Writing:</u> <ul style="list-style-type: none"> • Writing about people who help us. • Writing a character description. • Creating a fact file • Poster • Book reviews • Mind maps • Comic strips 	<u>Science:</u> <ul style="list-style-type: none"> • Famous and well known scientists • Forces • Materials and their properties 	<u>PHSE/Life skills:</u> <ul style="list-style-type: none"> • Healthy lifestyle – inc exercise, diet and mental health • Mental wellbeing • Personal hygiene • Oral hygiene • Puberty RSE session 2 – relationships and friendships	<u>Healthy Lifestyles:</u> Teamwork (Cojo) Working out at home <u>Movement focus:</u> Classroom Fitness circuits Learning to relax		
	<u>IT:</u> <ul style="list-style-type: none"> • Understanding computer networks including the internet- (research superhero's/scientists) 		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile		
<u>S&L:</u> <ul style="list-style-type: none"> • Acting out a comic strip/ play • Interviewing characters • Narrating parts of the story 	<u>Humanities:</u> History <ul style="list-style-type: none"> • Role Models and inspirational people- The Romans 				

Thematic overview for Year 8/9	Spring: All about others				
	<u>Friends and Relationships</u>				
	<u>Communication</u>	<u>Discovery</u>	<u>Independence</u>	<u>Movement</u>	<u>Enrichment</u>
<u>Reading:</u> <ul style="list-style-type: none"> Suggested texts: Fiction -Four Feet, Two Sandals - The Boy, The Mole, the Fox and the Horse --Growing Friendships: A Kids' Guide to Making and Keeping Friends - Usborne, All About Friends 	<u>Maths:</u> <ul style="list-style-type: none"> Number Data Handling Weight 	<u>R.E:</u> <p>Christian Symbols</p> <p><u>How did Jesus live?</u></p> <ul style="list-style-type: none"> Disciples Morals and teachings Parables Miracles <p>Easter:</p> <p>How do Christians celebrate Easter?</p>	<u>P.E: lesson/Theme</u> <p>Net wall Games</p> <p>Striking and Fielding Games</p>	<u>The Arts:</u> <p>Sculptures – building, creating and designing. Use of different materials to make sculptures.</p> <p><u>Animal Care</u></p> <p>Pets</p> <p>Pet care</p> <p>Farm animals</p>	
<u>Writing:</u> <ul style="list-style-type: none"> What makes a good friend? Writing a letter Writing speech bubbles Write instruction Create a poster Create a leaflet 	<u>Science:</u> <ul style="list-style-type: none"> Body parts – bones, muscles, organs Puberty 	<u>PHSE/ Life skills:</u> <ul style="list-style-type: none"> Different types of relationships Different types of families What is being safe? Different types of bullying Inc. E-Safety What makes a good friend? Puberty – body changes <p>RSE session 2 – relationships and friendships</p>	<u>Healthy Lifestyles:</u> <p>Teamwork (Cojo)</p> <p>Working out at home</p> <p><u>Movement focus:</u></p> <p>Classroom Fitness circuits</p> <p>Learning to relax</p>	<u>Community:</u> <p>Class jobs</p> <p>Visits to local areas/ shops/business</p> <p>Volunteering within school</p>	
<u>S&L:</u> <ul style="list-style-type: none"> Role play story Turn taking games in friendship groups Sensory Stories Conversation games 	<u>Humanities:</u> <p>History</p> <ul style="list-style-type: none"> Ancient Greece 		<u>Personalised Movement</u> <p>Hydro</p> <p>Rebound/ Trampoline</p> <p>Move</p> <p>Personal Physio programmes</p> <p>Firwood Mile</p>		

Thematic overview for Year 10/11	Spring: All about others				
	Living Well				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> <ul style="list-style-type: none"> About my body (non fiction text): Usborne Look Inside Your Body Kaya's heart song My Magic Breath Peer to peer story massage 	<u>Maths:</u> <ul style="list-style-type: none"> Number Weight Capacity Shape 	<u>R.E:</u> The five pillars of Islam (Ramadan begins 22 nd March) Easter - Easter celebrations around the world	<u>P.E: Lesson/Theme</u> Net wall Games Striking and Fielding Games	<u>The Arts:</u> Music / music therapy Mindfulness Nature art <u>Therapies:</u> Yoga Dance Mindfulness Meditation Story massages Walking Well-being Spa / pamper sessions Cooking therapy Garden therapy	
<u>Writing:</u> <ul style="list-style-type: none"> Body Fact File How to be healthy poster Healthy recipes Creating daily routines/ diary entries Well being activity leaflet 	<u>Science:</u> <ul style="list-style-type: none"> Plants Animals (including humans) Exercise, healthy eating, hygiene 	<u>PHSE and Life skills:</u> <ul style="list-style-type: none"> Different parts of the body Inc. private body parts Puberty and Personal hygiene Healthy lifestyle – inc exercise, diet and mental health Mental wellbeing Oral hygiene 	<u>Healthy Lifestyles:</u> Teamwork (Cojo) Working out at home <u>Movement focus:</u> Classroom Fitness circuits Learning to relax		
<u>S&L:</u> <ul style="list-style-type: none"> Body percussion activities Story Role play Mindful listening 	<u>IT:</u> <ul style="list-style-type: none"> Select, use and combine a variety of software Photos/videos – creation and designing collages 		RSE session 2 – relationships and friendships		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile
	<u>Humanities:</u> Geography <ul style="list-style-type: none"> Farms Landscapes Habitats 				

Thematic overview for Year 7	Summer: All about the World				
	Wildlife across the world				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> Funny Bums, Freaky Beaks: and Other Incredible Creature Features	<u>Maths:</u> <ul style="list-style-type: none"> • Number • Length • Shape • Data Handling 	<u>R.E:</u> <ul style="list-style-type: none"> • Creation Story (Christian/Jew/Muslim/Sikh/Hindu) • Religious buildings – Sikh Gurdwara and Hindu Temple 	<u>P.E: Lesson/Theme</u> Athletics Gym/Dance Recap	<u>The Arts:</u> Drama and film- Lion King <u>Food:</u> First aid in the kitchen Different fruits and veg around the world Cultural foods	
<u>Writing:</u> <ul style="list-style-type: none"> • Nature Diaries • Instruction writing (bird feeders/sowing seeds) • Write a woodland recipe • Nature Poems • Collective nouns (animal packs) • Create a zoo leaflet 	<u>Science:</u> <ul style="list-style-type: none"> • Living things and their habitats • Rocks and their properties • Food chains <u>IT:</u> <ul style="list-style-type: none"> • Use search technology effectively • Use and combine a variety of software 	<u>PHSE/Life Skills:</u> <ul style="list-style-type: none"> • Caring for living things • Recycling • Environment • Impact on Global warming and climate change RSE session 3 and 4 – online media and being safe RSE session 5 – sexual relationships – bespoke groupings	<u>Healthy Lifestyles:</u> Healthy diet Buddhist meditation and mindfulness in every day life Competition Movement Focus: Using the Gym Fitness challenges	<u>Outdoor Learning:</u> Wild and Free Outdoor cookery and picnic making	
<u>S&L:</u> <ul style="list-style-type: none"> • Wildlife descriptions • Listening, responding and create sequences of movement to 'Carnival of the animals.' • Documentary role—play 	<u>Humanities:</u> Geography <ul style="list-style-type: none"> • Climate change – impact on the world 		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile		

Thematic overview for Year 8/9	Summer: All about the World				
	Festivals and Celebrations				
	Communication	Discovery	Independence	Movement	Enrichment
<u>Reading:</u> Suggested Texts: <ul style="list-style-type: none"> Non- Fiction: Celebrations Around the World: The Fabulous Celebrations you Won't Want to Miss Fiction: Julian at the Wedding 	<u>Maths:</u> <ul style="list-style-type: none"> Number Money Shape 	<u>R.E:</u> <ul style="list-style-type: none"> Who is a Jew and how do they live? Synagogue Jewish symbols Jewish festivals – Hannukah, Sukkot, Passover, Rosh Hashanah 	<u>P.E: Lesson /Theme</u> Athletics Gym/Dance Recap	<u>The Arts:</u> Drama and Film <u>Food:</u> Cultural dishes from around the world. <u>Design:</u> Designing different clothing Textiles – making cultural dress	
<u>Writing:</u> <ul style="list-style-type: none"> Celebration planning i.e. guest lists, invites etc. Writing about how different cultures celebrate events Planning a festival Posters 	<u>Science:</u> <ul style="list-style-type: none"> Light Sound 	<u>PHSE/Life skills:</u> <ul style="list-style-type: none"> Basic First Aid People who save us – police, fire and paramedics 	<u>Healthy Lifestyles:</u> Healthy diet Buddhist meditation and mindfulness in every day life Competition Movement Focus: Using the Gym Fitness challenges		
<u>S&L:</u> <ul style="list-style-type: none"> Performances Role play different celebrations e.g. weddings Auditions 	<u>Humanities:</u> History <ul style="list-style-type: none"> Events beyond living memory: <ul style="list-style-type: none"> Great Fire of London First aeroplane flight WW1 and WW2 Inspirational people: <ul style="list-style-type: none"> Christopher Columbus Queen Elizabeth 	RSE session 3 and 4 – online media and being safe RSE session 5 – sexual relationships – bespoke groupings	<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile		

Thematic overview for Year 10/11	<u>Summer: All about the World</u>				
	<u>Travel</u>				
	<u>Communication</u>	<u>Discovery</u>	<u>Independence</u>	<u>Movement</u>	<u>Enrichment</u>
<u>Reading:</u> Suggested Texts: <ul style="list-style-type: none"> • Travel brochures • Travel review blogs • Around the World with Max and Lemon 	<u>Maths:</u> <ul style="list-style-type: none"> • Number • Time • Money • Data Handling 	<u>R.E:</u> What is a pilgrimage? <ul style="list-style-type: none"> - Examples of Christian Pilgrimage - Hajj - Israel and the Holy Land 	<u>P.E: Lesson/Theme</u> Athletics Gym/Dance Recap	<u>The Arts:</u> Drama and Film- 8 days around the world <u>Food:</u> Picnics Packed lunches Street Food	
<u>Writing:</u> <ul style="list-style-type: none"> • Written travel review • Planning a holiday • Travel guides • Fact file about modes of transport 	<u>Science:</u> <ul style="list-style-type: none"> • Space • Solar System • Sun • Moon 	<u>PHSE/Life skills:</u> <ul style="list-style-type: none"> • Road Safety • Sun Safety • Dressing appropriately for different occasions and weathers RSE session 3 and 4 – online media and being safe RSE session 5 – sexual relationships – bespoke groupings	<u>Healthy Lifestyles:</u> Healthy diet Buddhist meditation and mindfulness in every day life Competition Movement Focus: Using the Gym Fitness challenges	<u>Crafts</u> Traditional crafts from other cultures - flower arranging, bead designs	
	<u>IT:</u> <ul style="list-style-type: none"> • Use of IT beyond school – using it to travel and in the community. • Safe use of social media 		<u>Personalised Movement</u> Hydro Rebound/ Trampoline Move Personal Physio programmes Firwood Mile		
<u>S&L:</u> <ul style="list-style-type: none"> • Create travel vlogs • Watching travel vlogs/ programs • Acting out elements of the story • Role playing different travel methods 	<u>Humanities:</u> Geography <ul style="list-style-type: none"> • World Map • Map of the UK – different cultural traditions in the UK History - Evolution of transport – different forms and how they have changed				

Communication KS3/4 : CYCLE 1

<u>Year 7 Autumn</u>	<u>Year 7 Spring</u>	<u>Year 7 Summer</u>	<u>Year 8/9 Autumn</u>	<u>Year 8/9 Spring</u>	<u>Year 8/9 Summer</u>	<u>Year 10/11 Autumn</u>	<u>Year 10/11 Spring</u>	<u>Year 10/11 Summer</u>
<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Non- fiction: Autobiographies • Fiction: Shine by Sarah Asuquo • Non Fiction: Local history texts- Memories of Bolton 	<p><u>Reading:</u></p> <p>Suggested Texts:</p> <ul style="list-style-type: none"> • Fiction- Superheroes Are Everywhere • World of Reading- Marvel books • Non- Fiction: • DK superhero books • Little People, Big Dreams books 	<p><u>Reading:</u></p> <p>Funny Bums, Freaky Beaks: and Other Incredible Creature Features</p>	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Recipe books and online recipes • Instruction manuals- cleaning products, household appliances, pet care. • Family fiction book- Katie Morag • Non Fiction: The House that wanted a home 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Suggested texts: Fiction -Four Feet, Two Sandals - The Boy, The Mole, the Fox and the Horse --Growing Friendships: A Kids' Guide to Making and Keeping Friends - Usborne, All About Friends 	<p><u>Reading:</u></p> <p>Suggested Texts:</p> <ul style="list-style-type: none"> • Non- Fiction: Celebrations Around the World: The Fabulous Celebrations you Won't Want to Miss • Fiction: Julian at the Wedding 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • Fiction: • The High Street by Alice Melvin • Happy Families by Janet and Allan Ahlberg • Non- Fiction: • Job Adverts • Road signs and maps • Estate agents/ House adverts 	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • About my body (non fiction text): Usborne Look Inside Your Body • Kaya's heart song • My Magic Breath • Peer to peer story massage 	<p><u>Reading:</u></p> <p>Suggested Texts:</p> <ul style="list-style-type: none"> • Travel brochures • Travel review blogs • Around the World with Max and Lemon
<p><u>Writing:</u></p> <ul style="list-style-type: none"> • All about me profile • Aspirations and dreams • Best of Bolton leaflet/ poster 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Writing about people who help us. • Writing a character description. • Creating a fact file • Poster • Book reviews • Mind maps • Comic strips 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Nature Diaries • Instruction writing (bird feeders/sowing seeds) • Write a woodland recipe • Nature Poems • Collective nouns (animal packs) • Create a zoo leaflet 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Instruction writing a. Recipes b. Cleaning 'how to' • Pet care instruction leaflet • Character descriptions 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • What makes a good friend? • Writing a letter • Writing speech bubbles • Write instruction • Create a poster • Create a leaflet 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Celebration planning i.e. guest lists, invites etc. • Writing about how different cultures celebrate events • Planning a festival • Posters 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • CV • Job applications • Instructions 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Body Fact File • How to be healthy poster • Healthy recipes • Creating daily routines/ diary entries • Well being activity leaflet 	<p><u>Writing:</u></p> <ul style="list-style-type: none"> • Written travel review • Planning a holiday • Travel guides • Fact file about modes of transport
<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Presentation on how I communicate • Lego Therapy- teamwork and communication 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Acting out a comic strip/ play • Interviewing characters • Narrating parts of the story 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Wildlife descriptions • Listening, responding and create sequences of movement to 'Carnival of the animals. • Documentary role—play 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Giving instructions/ directions to peers on how to complete chores/ look after animals/ cook meals. • Role playing different types of families • Interviewing family members 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Role play story • Turn taking games in friendship groups • Sensory Stories • Conversation games 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Performances • Role play different celebrations e.g. weddings • Auditions 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Interviews • Role playing jobs • Work experience • 'People who help us' school visitors/ trips 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Body percussion activities • Story Role play • Mindful listening 	<p><u>S&L:</u></p> <ul style="list-style-type: none"> • Create travel vlogs • Watching travel vlogs/ programs • Acting out elements of the story • Role playing different travel methods

Discovery KS3/4 : CYCLE 1

Year 7 Autumn	Year 7 Spring	Year 7 Summer	Year 8/9 Autumn	Year 8/9 Spring	Year 8/9 Summer	Year 10/11 Autumn	Year 10/11 Spring	Year 10/11 Summer
<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Money • Data Handling • Time 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Weight • Data Handling • Number 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Length • Shape • Data Handling 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Time • Capacity • Weight 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Data Handling • Weight 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Money • Shape 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Money • Time • Data Handling 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Weight • Capacity • Shape 	<p><u>Maths:</u></p> <ul style="list-style-type: none"> • Number • Time • Money • Data Handling
<p><u>Science:</u></p> <ul style="list-style-type: none"> • About my body • Basic needs of humans • Evolution and inheritance 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Famous and well known scientists • Forces • Materials and their properties 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Living things and their habitats • Rocks and their properties • Food chains 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Electricity • Changing states • Materials and their properties 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Body parts – bones, muscles, organs • Puberty 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Light • Sound 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Forces • Everyday materials 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Plants • Animals (including humans) • Exercise, healthy eating, hygiene 	<p><u>Science:</u></p> <ul style="list-style-type: none"> • Space • Solar System • Sun • Moon
<p><u>IT:</u></p> <ul style="list-style-type: none"> • Using Technology purposefully 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Understanding computer networks including the internet- (research superhero's/scientists) 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Use search technology effectively • Use and combine a variety of software 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Using technology purposefully • Internet safety 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Internet safety – social media 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Using sequences, selection and repetition in programs 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Use of IT beyond school 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Select, use and combine a variety of software • Photos/videos – creation and designing collages 	<p><u>IT:</u></p> <ul style="list-style-type: none"> • Use of IT beyond school – using it to travel and in the community. • Safe use of social media
<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Bolton- Rural and urban • Significant individuals- famous people in Bolton • Family tree <p><u>Geography</u></p> <ul style="list-style-type: none"> • Physical geography • Using a map • Locational knowledge • Understanding geographical similarities 	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Role Models and inspirational people- The Romans 	<p><u>Humanities:</u></p> <p><u>Geography</u></p> <ul style="list-style-type: none"> • Climate change – impact on the world 	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Family trees • Changing buildings and houses in the UK <p><u>Geography</u></p> <ul style="list-style-type: none"> • Understanding maps – online and physical maps • Ariel photos • Houses and their adaptations across the world 	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Ancient Greece 	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • Events beyond living memory: <ul style="list-style-type: none"> - Great Fire of London - First aeroplane flight - WW1 and WW2 <p>Inspirational people:</p> <ul style="list-style-type: none"> - Christopher Columbus - Queen Elizabeth 	<p><u>Humanities:</u></p> <p><u>History</u></p> <ul style="list-style-type: none"> • History of transport • Job changes <p><u>Geography</u></p> <ul style="list-style-type: none"> • Human and physical geography 	<p><u>Humanities:</u></p> <p><u>Geography</u></p> <ul style="list-style-type: none"> • Farms • Landscapes • Habitats 	<p><u>Humanities:</u></p> <p><u>Geography</u></p> <ul style="list-style-type: none"> • World Map • Map of the UK – different cultural traditions in the UK <p><u>History</u></p> <ul style="list-style-type: none"> - Evolution of transport – different forms and how they have changed

Independence KS3/4 : CYCLE 1

Year 7 Autumn	Year 7 Spring	Year 7 Summer	Year 8/9 Autumn	Year 8/9 Spring	Year 8/9 Summer	Year 10/11 Autumn	Year 10/11 Spring	Year 10/11 Summer
<p><u>R.E:</u></p> <ul style="list-style-type: none"> Where do I belong? Connection activity I am unique and special I belong to:- Family, school, and other The Nativity Story 	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Inspirational people Life as a Muslim <ul style="list-style-type: none"> Daily life 5 pillars (Ramadan begins 22nd March) Easter <ul style="list-style-type: none"> Story and symbol of the cross 	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Creation Story (Christian/Jew/Muslim/Sikh/Hindu) Religious buildings – Sikh Gurdwara and Hindu Temple 	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Ethical faming Different religious practices around food preparation and beliefs around eating animals. Wudhu – importance of hygiene in worship Christmas – Christian celebrations 	<p><u>R.E:</u></p> <p>Christian Symbols</p> <p><u>How did Jesus live?</u></p> <ul style="list-style-type: none"> Disciples Morals and teachings Parables Miracles <p>Easter: How do Christians celebrate Easter?</p>	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Who is a Jew and how do they live? Synagogue Jewish symbols Jewish festivals – Hannukah, Sukkot, Passover, Rosh Hashanah 	<p><u>R.E:</u></p> <ul style="list-style-type: none"> Special Places – home, community and school Religious budlings in the community What happens in a church Christmas – celebrations around the world 	<p><u>R.E:</u></p> <p>The five pillars of Islam (Ramadan begins 22nd March)</p> <p>Easter - Easter celebrations around the world</p>	<p><u>R.E:</u></p> <p>What is a pilgrimage?</p> <ul style="list-style-type: none"> Examples of Christian Pilgrimage Hajj Israel and the Holy Land
<p><u>PHSE/Life skills:</u></p> <ul style="list-style-type: none"> Sharing facilities and objects Communicating and co-operating with others Managing different feelings and emotions My daily routine <p>RSE – session 1 – families</p>	<p><u>PHSE/Life skills:</u></p> <ul style="list-style-type: none"> Healthy lifestyle – inc exercise, diet and mental health Mental wellbeing Personal hygiene Oral hygiene Puberty <p>RSE session 2 – relationships and friendships</p>	<p><u>PHSE/Life Skills:</u></p> <ul style="list-style-type: none"> Caring for living things Recycling Environment Impact on Global warming and climate change <p>RSE session 3 and 4 – online media and being safe</p> <p>RSE session 5 – sexual relationships – bespoke groupings</p>	<p><u>PHSE/Life Skills:</u></p> <ul style="list-style-type: none"> Personal hygiene Oral hygiene Personal skills and qualities Skills within the home – washing up, making the bed etc Making a home cooked meal <p>RSE – session 1 – families</p>	<p><u>PHSE/ Life skills:</u></p> <ul style="list-style-type: none"> Different types of relationships Different types of families What is being safe? Different types of bullying Inc. E-Safety What makes a good friend? Puberty – body changes <p>RSE session 2 – relationships and friendships</p>	<p><u>PHSE/Life skills:</u></p> <ul style="list-style-type: none"> Basic First Aid People who save us – police, fire and paramedics <p>RSE session 3 and 4 – online media and being safe</p> <p>RSE session 5 – sexual relationships – bespoke groupings</p>	<p><u>PHSE/Life Skills:</u></p> <ul style="list-style-type: none"> Different types of relationships Different types of families Different roles and jobs within the community Travelling within the community Inc. road safety <p>RSE – session 1 – families</p>	<p><u>PHSE/Life Skills:</u></p> <ul style="list-style-type: none"> Different parts of the body Inc. private body parts Puberty and Personal hygiene Healthy lifestyle – inc exercise, diet and mental health Mental wellbeing Oral hygiene <p>RSE session 2 – relationships and friendships</p>	<p><u>PHSE/Life skills:</u></p> <ul style="list-style-type: none"> Road Safety Sun Safety Dressing appropriately for different occasions and weathers <p>RSE session 3 and 4 – online media and being safe</p> <p>RSE session 5 – sexual relationships – bespoke groupings</p>

Enrichment KS3/4 : CYCLE 1

Year 7 Autumn	Year 7 Spring	Year 7 Summer	Year 8/9 Autumn	Year 8/9 Spring	Year 8/9 Summer	Year 10/11 Autumn	Year 10/11 Spring	Year 10/11 Summer
<p><u>The Arts:</u> <u>Art</u></p> <ul style="list-style-type: none"> Using different materials Self portraits Creating collages <p><u>Food:</u></p> <ul style="list-style-type: none"> Kitchen Safety and Hygiene Making hot drinks Making a cold snack Healthy choices <p><u>Therapies</u></p> <ul style="list-style-type: none"> Personalised physio Hydro/Rebound Walking MOVE Music therapies 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Superhero Music Pop art Character portraits <p><u>Play and Leisure:</u></p> <ul style="list-style-type: none"> Lego Therapy Structured Play Turn Taking <p><u>Design:</u></p> <ul style="list-style-type: none"> Designing clothing Using recyclable materials to build Comic Book Pop art Design a Super Hero costume 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Drama and film- Lion King <p><u>Food:</u></p> <ul style="list-style-type: none"> First aid in the kitchen Different fruits and veg around the world Cultural foods <p><u>Outdoor Learning:</u></p> <ul style="list-style-type: none"> Wild and Free Outdoor cookery and picnic making 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Music <p><u>Enterprise:</u></p> <ul style="list-style-type: none"> Coffee Mornings Charity Volunteering/com munity work Litter picking <p><u>Outdoor Learning</u></p> <ul style="list-style-type: none"> Gardening Plants - growing seeds and how to care for outdoor plants Harvest 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Sculptures – building, creating and designing. Use of different materials to make sculptures. <p><u>Animal Care</u></p> <ul style="list-style-type: none"> Pets Pet care Farm animals <p><u>Community:</u></p> <ul style="list-style-type: none"> Class jobs Visits to local areas/ shops/business Volunteering within school 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Drama and Film <p><u>Food:</u></p> <ul style="list-style-type: none"> Cultural dishes from around the world. <p><u>Design:</u></p> <ul style="list-style-type: none"> Designing different clothing Textiles – making cultural dress 	<p><u>The Arts:</u> <u>Art</u></p> <ul style="list-style-type: none"> Paints Scenic drawings <p><u>Community:</u></p> <ul style="list-style-type: none"> Workplace challenges Commando Jo Supporting local community projects <p><u>Design:</u></p> <ul style="list-style-type: none"> Maps Road signs Route plotting 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Music / music therapy Mindfulness Nature art <p><u>Therapies:</u></p> <ul style="list-style-type: none"> Yoga Dance Mindfulness Meditation Story massages Walking Well-being Spa / pamper sessions Cooking therapy Garden therapy 	<p><u>The Arts:</u></p> <ul style="list-style-type: none"> Drama and Film- 8 days around the world <p><u>Food:</u></p> <ul style="list-style-type: none"> Picnics Packed lunches Street Food <p><u>Crafts</u></p> <ul style="list-style-type: none"> Traditional crafts from other cultures - flower arranging, bead designs